**History Yearly Overview**

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| **Content Descriptors** | **1** | **2** | **3** | **4** |
| *Historical Knowledge and Understanding* | | | | |
| The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077) |  | ✓ |  |  |
| The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078) | ✓ |  | ✓ |  |
| Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079) |  |  |  | ✓ |
| The nature of contact between Aboriginal people and Torres Strait Islanders Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080) |  | ✓ |  | ✓ |
| *Historical Skills* | | | | |
| Sequence historical people and events (ACHHS081) | ✓ |  | ✓ |  |
| Use historical terms (ACHHS082) | ✓ | ✓ |  |  |
| Pose a range of questions about the past (ACHHS083) |  | ✓ |  |  |
| Identify sources (ACHHS216) | ✓ |  | ✓ |  |
| Locate relevant information from sources provided (ACHHS084) |  | ✓ |  | ✓ |
| Identify different points of view (ACHHS085) | ✓ |  |  | ✓ |
| Develop texts, particularly narratives (ACHHS086) |  |  |  | ✓ |
| Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087) |  | ✓ | ✓ |  |