**Geography Yearly Overview**

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| **Content Descriptors** | **1** | **2** | **3** | **4** |
| *Geographical Knowledge and Understanding* | | | | |
| The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals in at least two countries from both continents (ACHGK020) |  |  |  |  |
| The types of natural vegetation and the significance of vegetation to the environment and to people (ACHGK021) |  |  |  |  |
| The importance of environments to animals and people, and different views on how they can be protected (ACHGK022) |  |  |  |  |
| The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences their past and present views about the use of resources (ACHGK023) |  |  |  |  |
| The natural resources provided by the environment, and different views on how they could be used sustainably (ACHGK024) |  |  |  |  |
| The sustainable management of waste from production and consumption (ACHGK025) |  |  |  |  |
| *Geographical Skills* | | | | |
| Develop geographical questions to investigate (ACHGS026) |  |  |  |  |
| Collect and record relevant geographical data and information, for example, by observing, by interviewing, conducting surveys and measuring, or from sources such as maps, photographs, satellite images, the media and the internet (ACHGS027) |  |  |  |  |
| Represent data by constructing tables and graphs (ACHGS028) |  |  |  |  |
| Represent the location of places and their features by constructing large-scale maps that conform to cartographic conventions including scale, legend, title and north point, and describe their location using simple grid references, compass direction and distance (ACHGS029) |  |  |  |  |
| Interpret geographical data to identify distributions and patterns and draw conclusions (ACHGS030) |  |  |  |  |
| Present findings in a range of communication forms, for example, written, oral, digital, graphic, tabular and visual, and use geographical terminology (ACHGS031) |  |  |  |  |
| Reflect on their learning to propose individual action in response to a contemporary geographical challenge and identify the expected effects of the proposal (ACHGS032) |  |  |  |  |