**Civics & Citizenship Yearly Overview**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content Descriptors** | **1** | **2** | **3** | **4** |
| *Civics and Citizenship Knowledge and Understanding* | | | | |
| The purpose of government and some familiar services provided at the local level (ACHCK011) |  |  |  |  |
| The differences between ‘rules’ and ‘laws’ (ACHCK012) |  |  |  |  |
| Why laws are important (ACHCK013) |  |  |  |  |
| How a person’s identity can be shaped by the different cultural, religious and/or social groups to which they may belong (ACHCK014) |  |  |  |  |
| *Civics and Citizenship Skills* | | | | |
| Pose questions about the society in which they live (ACHCS015) |  |  |  |  |
| Distinguish facts from opinions in relation to civics and citizenship topics and issues (ACHCS016) |  |  |  |  |
| Use information to develop a point of view (ACHCS017) |  |  |  |  |
| Interact with others with respect, share views and recognise there are  different points of view (ACHCS018) |  |  |  |  |
| Work in groups to identify issues, possible solutions and a plan for action (ACHCS019) |  |  |  |  |
| Present ideas and opinions on civics and citizenship topics and issues using civics and citizenship terms (ACHCS020) |  |  |  |  |
| Reflect on their cultural identity and how it might be similar and different from others (ACHCS021) |  |  |  |  |